

Course Curriculum

NLP Practitioner Certification



"NLP has untapped potential for treating individual problems....It has metamorphosed into an all-purpose self-improvement program and technology."

Time Magazine

"NLP may be the most powerful vehicle for change in existence"

Psychology Today magazine

Course Description

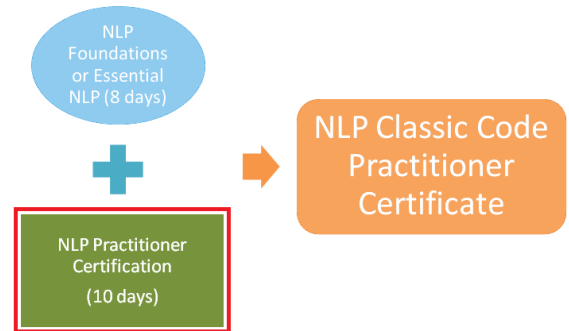
NLP Practitioner Certification

Pre-requisites: [NLP Foundations](#) or Essential NLP (NZ)

Normal duration: 10 days

This is the second part of the full NLP Practitioner training. This training builds on the foundation set during NLP Foundations and develops comprehensive and sophisticated level of NLP application. This is for attendees who would like to use NLP as part of their core capability

and utilise powerful patterns to help themselves and individuals to create personal success and excellence.



A full NLP Practitioner qualification is internationally recognized and allows you to continue with an NLP Master Practitioner certificate at a later stage with us or another reputable NLP Training organization. NLP Practitioner status is awarded to students who successfully complete NLP Foundations (or Essential NLP), NLP Practitioner Certification course & the certification process following.

This course is the highest quality NLP Practitioner course - it stands out for its quality in developing highly skilled NLP Practitioners. It still is the ONLY course in the Australasia to offer ITA, Grinder, Bostic and Carroll ink signed NLP Practitioner Certificate. You will learn powerful communication strategies, successful change models and effective patterns of influence to unlock the hidden treasures in your life. This course integrates NLP New Code and Classic Code NLP as well as new distinctions from the Co-creator of NLP. This means you learn the core NLP patterns originally developed as well as all the newest material.

NLP Practitioner Certification Course Outline

Below is a **minimum** set of competencies expected of an NLP Practitioner who has attended an ITA certified NLP Practitioner course. This list is not exhaustive and where time is available, we may include additional patterning.

Calibration (input channels)

Being able to calibrate in each of the sensory input channels (please notice that we distinguish between 'sensory input channel' and 'representational system'), visual, auditory and kinaesthetic.

The ability to distinguish between conscious and unconscious signals in non-verbal communication.

Rapport

- Mirroring, Visual, auditory
- Cross-over mirroring
- Visual, auditory Alignments (including representation systems manipulation)

Representational systems

The ability to detect might be happening with your client and potentially preferred representational system and build deeper rapport by:

- Eye movements
- Predicates
- Voice quality
- The ability to rapidly and smoothly adjust your communication (both verbal and non-verbal) to the preferred system of the client
- Overlap of representational systems as a method of inducing in the client whichever system they do not have access to, and use in pacing and leading the client from one representational system to the other (all 3 – V, A, K)
- Identification and utilisation of ordered sequences of representational systems, (sometimes referred to as strategies)
- Synaesthesia patterns
- Submodalities and their use both as interventions as barometers of the effectiveness of change techniques (for example, reports from clients immediately after doing a New Code game are full of descriptions of the submodality changes induced by the change of state)

Language patterns

- Verbal package
- Framing
- The two specification questions:
 - Nouns: Which/What _____, specifically?
 - Verbs: _____, how specifically?

Methods of verifying map alignment (paraphrase, for example)

- The Intention question
- Modal operators and universal quantifiers
- Frank Farrelley's provocation method

Minimum metaphor competency

- Isomorphic/homomorphic mappings
- Naturalistic metaphors
- Metaphors using anchoring to specify to the client's unconscious mind the elements in the metaphor that correspond to specific elements in the presenting problem or challenge
- Living metaphors
- Logical levels and logical types (defined in Whispering)

Anchoring techniques

- The ability to establish and successfully re-activate anchors in each of the three major input channels (V A K, and also spatially)
- Use of anchoring in change formats
- Change personal history/re-imprinting
- Collapse of anchors
- Time line interventions
- Circle of excellence (spatial anchoring)

Multiple perceptual positions

With special emphasis on triple description (the use of 1st, 2nd and 3rd position), with full competency to move quickly and cleanly between these perceptual positions.

Chain of Excellence

Epistemology (from Whispering) with f1, FA and f2

- F1 Transforms
- First Access
- F2 Transforms
- Linguistic Representations

Being able to recognise the above distinctions and how they impact mental processing at different points of representation.

Being able to design interventions and understand the leverage point of that intervention in the epistemological distinction.

Simple hypnotic patterning

Using inductions and language patterns (portions of the Milton Model) to utilise both deliberate and spontaneously occurring altered states.

Involuntary signal systems

- Arbitrary involuntary systems (like those found in step two of Six Step Reframing)
- Use of natural involuntary systems (pain and sensations associated with health, disease and dreams)
- Methods for assisting people who are disassociated kinaesthetically to develop signals – the orienting response

N-Step Reframing (old Six Step Reframing)

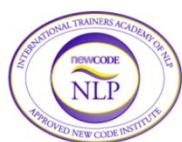
- Calibrating and working with clients involuntary unconscious signals
- Working with 'unconscious intention', again through calibrating and working with involuntary unconscious signals

Tasking (especially for changing belief systems)

- Listening off the top for semantically packed words.
- Being able to set parallel tasks, that are isomorphic to the client's 'present issue' to create change in the clients circumstances with the direct involvement of the client's conscious mind.

Parts Interventions

- Recognise parts as a metaphor
- Negotiation between parts
- Parts integration
- Building a team



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